

From: Caitlin Adkins caitlin.adkins@boyle.kyschools.us
Subject: Re: PSY 110 moving forward?
Date: October 9, 2023 at 1:19 PM
To: Stephanie Wade stephanie.wade@boyle.kyschools.us



I am waiting on a response :) I will let you know what I find out! Here's what WKU said when I asked them a bit ago regarding their general psych class and SB 150:

The bill has not impacted our courses. Because these are university courses, we will not be changing the curriculum. We have suggested that our high schools/districts get parent permission from parents stating that they understand that these are university courses with university content and curriculum.

Below is the statement our general counsel approved for me to share with our partnering high schools.

WKU recommends that our partner school districts collect parental/guardian permission for every student electing to take a WKU Dual Credit course/s. WKU Dual Credit courses are offered with the same learning objectives and rigor delivered in all formats to all students by WKU. As Dual Credit courses are not required for students, WKU offers a number of courses that high school students and their families may opt-in after understanding the course description. WKU Dual Credit offerings are available for students to sign up at <https://www.wku.edu/dualcredit/>. All WKU course descriptions can be found at <https://catalog.wku.edu/undergraduate/>.

On Mon, Oct 9, 2023 at 1:04 PM Stephanie Wade <stephanie.wade@boyle.kyschools.us> wrote:
Hey Caitlin!

I replied to you and Emma. Hopefully she can give us another option. Also, did you get to talk with ECU to see if they have an online option that would work?

On Mon, Oct 9, 2023 at 9:55 AM Caitlin Adkins <caitlin.adkins@boyle.kyschools.us> wrote:
Hey Stephanie,

I hope you had a great break! What is the status of the PSY 110 moving forward? I wasn't sure what was decided after you met with Steve...we are supposed to have BCTC come this Wednesday so wondering if we need to push that back since most of our kiddos will be wanting to enroll for PSY 110?

On Wed, Sep 27, 2023 at 12:53 PM Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu> wrote:

Caitlin and Stephanie,

Please, see the attached course competencies for PSY 110 to be implemented in Spring 2024.

Thank you!

Dr. Emma Gibbs, D.A. (she/her/hers)
Director of Dual Credit
Bluegrass Community and Technical College
Leestown Campus, Building A, Room 246
Phone: 859-246-6912
Email: egibbs0006@kctcs.edu

BCTC transforms the Bluegrass Region- one student, one employer, and one community at a time.

From: Caitlin Adkins <caitlin.adkins@boyle.kyschools.us>
Sent: Wednesday, September 27, 2023 12:12 PM

Sent: Wednesday, September 27, 2023 12:13 PM

To: Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu>

Cc: Stephanie Wade <stephanie.wade@boyle.kyschools.us>; Cox, Shawna (Bluegrass) <shawna.cox@kctcs.edu>

Subject: Re: PSY 110 moving forward?

Sounds good. Thank you!

On Wed, Sep 27, 2023 at 12:01 PM Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu> wrote:

Stephanie and Caitlin,

I have requested a copy of the new course competencies from the PSY coordinator, Stacey Ray.

I will send you a copy as soon as I receive it.

Thank you!

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From: Stephanie Wade <stephanie.wade@boyle.kyschools.us>

Sent: Wednesday, September 27, 2023 11:44 AM

To: Adkins, Caitlin <caitlin.adkins@boyle.kyschools.us>

Cc: Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu>; Cox, Shawna (Bluegrass) <shawna.cox@kctcs.edu>

Subject: Re: PSY 110 moving forward?

Good to hear that is a possibility! As Caitlin said, an updated syllabus would allow us to review it and ensure it complies with SB 150.

Thanks so much!
Stephanie

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Would we just use the same process as this semester regarding permission slips?

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Caitlin,

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We are happy to provide your district with an updated syllabus for this course to reference.

Thanks!

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From: Caitlin Adkins <caitlin.adkins@boyle.kyschools.us>
Sent: Monday, September 25, 2023 9:21 AM
To: Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu>; Cox, Shawna (Bluegrass) <shawna.cox@kctcs.edu>
Cc: Stephanie Wade <stephanie.wade@boyle.kyschools.us>
Subject: PSY 110 moving forward?

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Thanks!

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Caitlin Adkins

School Counselor (last names H-P)
Dual Credit Coordinator
Boyle County High School
1637 Perryville Road
Danville, KY 40422
Direct: (859) 236-5047 ext. 3067
Fax: (859) 236-6826



PLEASE NOTE: During normal working hours, my goal is to respond to your email within 24 hours. This email is not monitored 24 hours a day. Should you have an immediate crisis or emergency, please contact the police, your doctor, emergency room, or **988** for the Suicide and Crisis Lifeline or National Suicide Prevention Lifeline (1-800-273-8255).

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Stephanie Wade

Curriculum & Innovation Director
Boyle County Schools
1611 Graham Drive, Suite C
Danville, KY 40422
(859) 236-5034 ext. 1003



@StephanieWade
Steph.Wade@boyle.kyschools.net
www.boyle.kyschools.net
#BoyleCounty



Boyle County Schools
MAKED - Instructional Leadership
PAC - Literacy, Information & Technology - Rank 1, SCWGL

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stephaniewade
High School
stephaniewade
stephaniewade



Boyle County Schools
KDE - Kentucky Department of Education
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From: Gibbs, Emma L (Bluegrass) emma.gibbs@kctcs.edu

Subject: Re: PSY 110 moving forward?

Date: October 9, 2023 at 4:10 PM

To: Stephanie Wade stephanie.wade@boyle.kyschools.us, Adkins, Caitlin caitlin.adkins@boyle.kyschools.us

EG

Stephanie,

I am working with Dr. Bolt and the college to get an answer on this.
I will update you as soon as possible.

Thanks!

Emma

Dr. Emma Gibbs, D.A. (she/her/hers)
Director of Dual Credit
Bluegrass Community and Technical College
Leestown Campus, Building A, Room 246
Phone: 859-246-6912
Email: egibbs0006@kctcs.edu

BCTC transforms the Bluegrass Region- one student, one employer, and one community at a time.

From: Stephanie Wade <stephanie.wade@boyle.kyschools.us>

Sent: Monday, October 9, 2023 10:17 AM

To: Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu>; Adkins, Caitlin <caitlin.adkins@boyle.kyschools.us>

Subject: Re: PSY 110 moving forward?

Hey Emma,

I've met with our CAO to review the syllabus through the lens of the SB 150 language. I see under social and personality that gender is listed as item E. I'm assuming that the gender unit of study involves the verbiage below (pulled directly from SB 150). Is that correct?

"does not receive any instruction or presentation that has a goal or purpose of students studying or exploring gender identity, gender expression, or sexual orientation."

If so, is there a professor or instructor who would agree to have all of our dual credit students rostered to them and not include that topic in the particular unit, or is this required? If required, the SB 150 law will not allow us as a public school to have this taught, regardless of the grade level of our students. Can you recommend another general education course to replace this dual credit opportunity?

Thanks in advance for any guidance you can offer us!

Best,
Stephanie

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Caitlin and Stephanie,

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Direct: (859) 236-5047 ext. 3067
Fax: (859) 236-6826



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Stephanie Wade

Certification & Information Director
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859-236-6826 ext. 3067



sstephanie@boyle.kyschools.net
stephanie.wade@boyle.kyschools.net
40202020



Boyle County of Kentucky
MAEd - Instructional Leadership
MS - Literacy, Information & Technology - PK-12 (in progress)

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Curriculum & Innovation Director
Boyle County Schools
101 Chalkboard Drive, Suite C
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606-236-6631 and 2208



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#MyGoDigital



Bachelor's of Science
 MA.Ed - Instructional Leadership
 MS - Libraries, Information & Technology - Park Q2W9J

From: Stephanie Wade stephanie.wade@boyle.kyschools.us
Subject: Re: Thank you!
Date: October 16, 2023 at 12:26 PM
To: Alane Mills alane.mills@gmail.com
Cc: steve.karsner@boyle.kyschools.us



Alane,
We're glad we could help clarify SB 150. Thank you for being so supportive of Boyle County Schools and our students. Also, thanks for the gift you dropped off for us! That certainly wasn't necessary, but it was appreciated!

Best,
Stephanie

On Tue, Oct 10, 2023 at 10:23 PM Alane Mills <alane.mills@gmail.com> wrote:

Stephanie and Steve,

I am in your debt. You both did a great job and I am so appreciative of the time you shared with The Kentucky Women's Network.

Please share with us how we can help promote changes you would like to see happen. This is a group that is "more action and less talk"

Thank you again!

Alane Mills

alane.mills@gmail.com

859-583-2003



Stephanie Wade

Curriculum & Innovation Director
Boyle County Schools

101 Chapel Drive, Suite C
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859-255-6234 ext. 2215



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www.boyle.kyschools.us
www.stephaniewade.com



Boyle County Schools
PFAEd - Instructional Leadership
PFAEd - Library, Information & Technology - Rank 1 @WCU

From: Mail Delivery Subsystem mailer-daemon@googlemail.com
Subject: Delivery Status Notification (Failure)
Date: October 16, 2023 at 12:26 PM
To: stephanie.wade@boyle.kyschools.us

MS



Address not found

Your message wasn't delivered to **steve.karsner@boyle.lyschools.us** because the domain boyle.lyschools.us couldn't be found. Check for typos or unnecessary spaces and try again.

LEARN MORE

The response was:

DNS Error: DNS type 'mx' lookup of boyle.lyschools.us responded with code NXDOMAIN Domain name not found: boyle.lyschools.us Learn more at <https://support.google.com/mail/?p=BadRcptDomain>

Reporting-MTA: dns; googlemail.com
Arrival-Date: Mon, 16 Oct 2023 09:26:45 -0700 (PDT)
X-Original-Message-ID: <CA+Bx2Q0iU0JA88cYp29qtqYdo+d0Ngd9pn39MNtn7Gsr1jrQTg@mail.gmail.com>

Final-Recipient: rfc822; steve.karsner@boyle.lyschools.us
Action: failed
Status: 5.1.2
Diagnostic-Code: smtp; DNS Error: DNS type 'mx' lookup of boyle.lyschools.us responded with code NXDOMAIN
Domain name not found: boyle.lyschools.us Learn more at <https://support.google.com/mail/?p=BadRcptDomain>
Last-Attempt-Date: Mon, 16 Oct 2023 09:26:46 -0700 (PDT)

From: Stephanie Wade <stephanie.wade@boyle.kyschools.us>
Subject: Re: Thank you!
Date: October 16, 2023 at 12:26:35 PM EDT
To: Alane Mills <alane.mills@gmail.com>
Cc: steve.karsner@boyle.lyschools.us

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Boyle, KY 40402
(502) 238-6034 ext. 2709



stephanie@boyle.kyschools.net
www.boyle.kyschools.net



Boyle County Schools
K-12 Instructional Leadership
K-12 - Librarian, Information & Technology - Rank 1 4/2012

From: Matt at Ditch That Textbook help@ditchthattextbook.com
Subject: AI images 🍷 fun classroom activities
Date: October 17, 2023 at 11:12 AM
To: stephanie.wade@boyle.kyschools.us



Ditch That Textbook

Practical teaching & tech ideas for class tomorrow

Tuesday, October 17, 2023 -- 767 words, 3 minutes

=====

It's fall break here at the Miller household. My wife (high school social studies teacher) and three kids (12th, 10th, and 8th grades) are all off for the week.

The leaves are changing. 🍁 It's getting cooler. 🍷 Plus, this week is a massive festival in my teeny tiny county here in Indiana -- the Covered Bridge Festival. (We boast ourselves as the "Covered Bridge Capital of the World.")

It's also a busy week here at Ditch That Textbook! We have a few virtual events coming up you can take part in. Plus, our email series on my book *Tech Like a Pirate* rolls on with more fun activities that use images! 🖼️

=====

🔄 **Changes to this email newsletter???** We want to make this email newsletter as useful as possible. So we're considering adding **regular recurring sections**. Usually we just give you three or four sections -- the best stuff we have to offer, but it varies each time. We're thinking of having regular features like tips or tools of the week ... something like that.

We'll do it if you love the idea!

📝 We have a ONE QUESTION survey. Check the boxes you love and add

suggestions in the "other" section at the end!

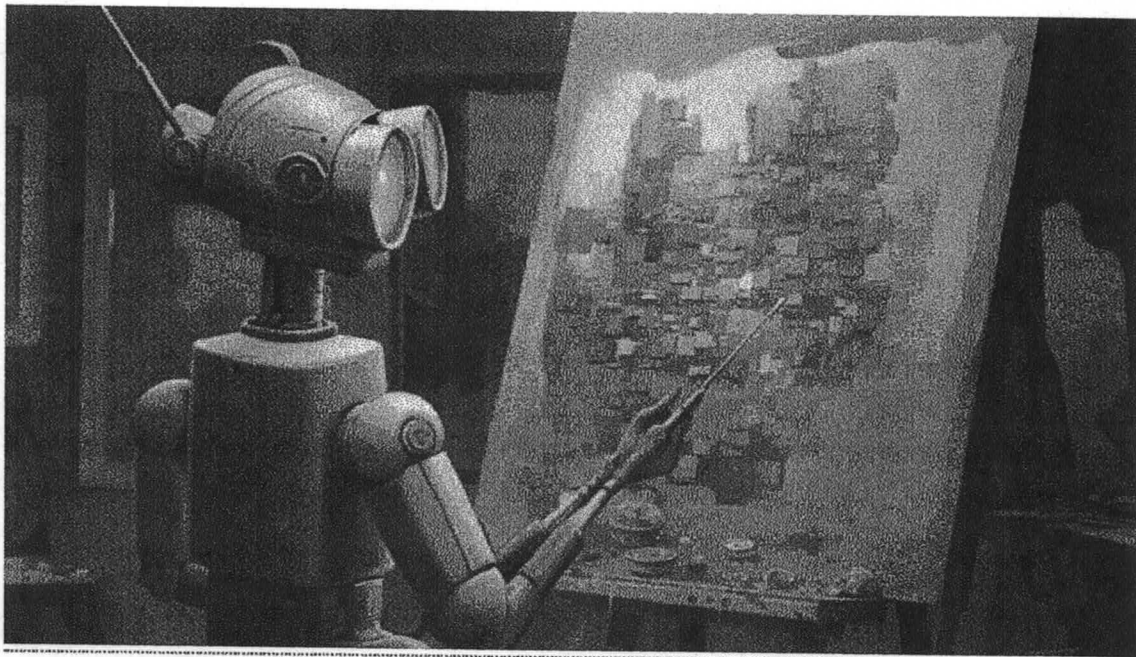
=====

In this email newsletter:

- 🍷 AI images 🍷 fun classroom activities
- 📺 Attend the virtual Engage Conference FREE with my code!
- 🧠 DLP 032: Preparing Students for an Unpredictable Future with AI

=====

🍷 AI images 🍷 fun classroom activities



This week is "images week" in our email series from my book *Tech Like a Pirate: Using Classroom Technology to Create an Experience and Make Learning Memorable*.

Yesterday, I shared nine fun teaching ideas with images from my post: *The Google Drawings Manifesto for Teachers*.








Afterwards, it dawned on me ...

AI could create some amazing images for several of these activities!

If you missed it, I wrote about [AI image generators: 10 tools, 10 classroom uses](#) back in September.

If you start to combine these two posts, some pretty cool activities are possible!

If you use AI to generate images -- and insert them into a slide in Google Slides -- there's a lot you can do:

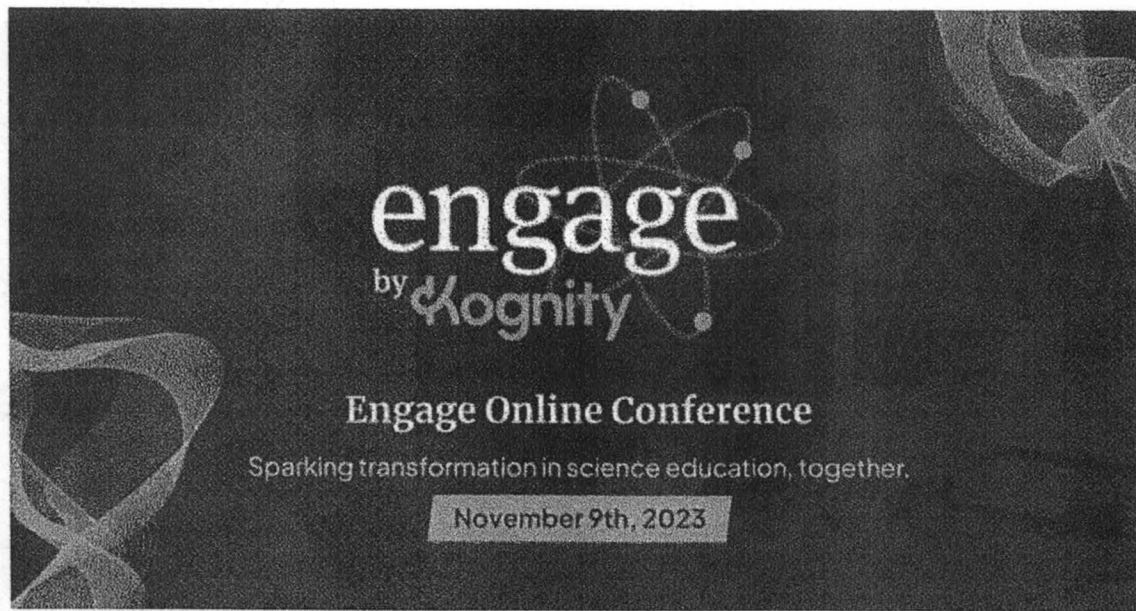
-  Generate images for a comic strip with an AI image generator, then students add speech/thought bubbles in Google Slides
-  Create a "Caption This" activity where students speak for a character in an AI-generated image
-  Students add AI-generated images about a topic of study to visual notes they're creating
-  AI generates an image of an alternate ending for a story and students narrate it
-  Have AI create a map and have students give directions or describe it
-  "Reverse caption this": Students write the dialogue and ask AI to create an image for it
-  What if activity: Students write an alternate story (like the Marvel show, "What if...?") and AI generates an image

Learn more about [using Google Slides \(or Google Drawings\) to make these activities possible in this post!](#)

And learn more about [AI image generators and how you can use them here!](#)

=====

■ **Attend the virtual Engage Conference FREE with my code!**



This conference is going to be incredible ... and you can attend for free!

The Engage Online Conference, hosted by Kognity, is a huge one-day event on November 9 that's packed with fantastic speakers and great topics!

The best news -- you can register for this \$75 event with my discount code **MATTMILLER100!**

It offers sessions in three tracks: the science pedagogy track, the elevate teaching track, and the leadership track. Plus, there are partner sessions and Kognity sessions.

I'll be performing my keynote speech, The Art and Science of Memorable Teaching, at 1pm U.S. Eastern time on November 9!

You can also catch sessions by presenters like Kasey Bell, Alice Keeler, Eric Curts, and Justin "Mr. Fascinate" Shaifer.

Ready to register? Use my discount code MATTMILLER100 when you sign up!

=====

DLP 032: Preparing Students for an Unpredictable Future with AI



It's hard to picture what the world will look like as AI grows and gets smarter -- even in the next few years.

But it's up to our students to be prepared to survive and thrive in a world where AI will be a regular part of it.

How do we prepare them? How do we even know what to do when there's so much that's unclear?

In this episode with my co-host, Holly Clark, we think through it and provide some guidance.

Listen to the episode online or subscribe in your favorite podcast app.

=====



A smile for the day

I didn't see it. Did you see it? I didn't see anything. 🙄

**75% OF TEACHING
IS TRYING TO
DECIDE WHICH
THINGS YOU ARE
GOING TO PRETEND
NOT TO NOTICE.**

h/t Amy Tripp & Bored Teachers via Teacher Memes Facebook group

=====



Get teaching ideas for class tomorrow



Books



Online courses

//

Blog posts

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Digital Learning

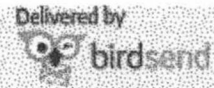
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Ditch That Textbook PO Box 251 Kingman, IN 47952

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Subject: Google Alert - Junction City Elementary
Date: October 17, 2023 at 11:20 AM
To: stephanie.wade@boyle.kyschools.us

GA

Google Alerts

Junction City Elementary

Daily update · October 17, 2023

NEWS

Boyle schools removing library books in response to SB 150 - The Advocate-Messenger

The Advocate-Messenger

... Elementary School, 17 from **Junction City Elementary** and two from Perryville Elementary. Some books that have been removed include "Gender in the ...



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From: Booklist Webinars booklist@ala.org
Subject: Promos that pop: How to spread the word about your school library
Date: October 18, 2023 at 9:13 AM
To: stephanie.wade@boyle.kyschools.us

BW

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Booklist webinars

PROMOS THAT POP

How to spread the word about your
school library

OverDrive
Education



Sora

The student reading app

Wednesday, October 18
2 p.m. ET / 1 p.m. CT

Join us for this exciting
webinar,
Promos that pop:
How to spread the word
about your school library

Struggling to get the word out about your school's digital library? Then this can't-miss session is for you! Join OverDrive's Library Media Specialist Shannon Hemmelgarn as she shares her secrets for efficiently promoting her school's ebook and audiobook collection, including actionable ideas you can start using right away. Plus, hear from Sora Account Manager Ben Kowalczyk about the kinds of free resources and support you can expect from a vendor partner, including time saving tips that remove the guesswork.

Reserve your
seat today!

Wednesday
October 18

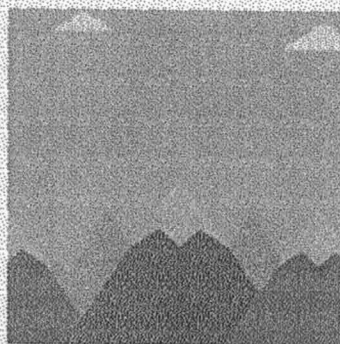
11:00 AM Pacific
12:00 PM Mountain
1:00 PM Central
2:00 PM Eastern

Attendees will walk away ready and excited to put what they've learned into practice in their own districts. You won't want to skip this free, one-hour *Booklist* webinar on Wednesday, October 18 at 2 p.m. ET / 1 p.m. CT--register now! Moderated by *Booklist*'s Books for Youth senior editor Maggie Reagan.

Can't make the date? [Register for *Booklist*'s upcoming webinars](#) and we'll send you the archive after the event!



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American Library Association, 225 North Michigan Ave, Chicago, IL, Suite 1300, 60601



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Subject: Google Alert - Perryville Elementary
Date: October 18, 2023 at 11:12 AM
To: stephanie.wade@boyle.kyschools.us

GA

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Perryville Elementary

Daily update · October 18, 2023

NEWS

Boyle schools removing library books in response to SB 150 - The Advocate-Messenger

The Advocate-Messenger

... Elementary School, 17 from Junction City Elementary and two from **Perryville Elementary**.

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From: Gibbs, Emma L (Bluegrass) emma.gibbs@kctcs.edu
Subject: Re: Fall 2023 Midterm Grades
Date: October 18, 2023 at 1:19 PM
To: Adkins, Caitlin caitlin.adkins@boyle.kyschools.us
Cc: Cox, Shawna (Bluegrass) shawna.cox@kctcs.edu, Stephanie Wade stephanie.wade@boyle.kyschools.us



Caitlin,

I have corrected the schedule for [REDACTED]
[REDACTED] now enrolled in the HUM 120 and the COM 181 for Spring. I have attached [REDACTED]
spring schedule as confirmation.

I have also attached the Online enrollment spreadsheet for Spring which has been updated
with the correct course #s for [REDACTED]

Thanks!

Dr. Emma Gibbs, D.A. (she/her/hers)
Director of Dual Credit
Bluegrass Community and Technical College
Leestown Campus, Building A, Room 246
Phone: 859-246-6912
Email: egibbs0006@kctcs.edu

*BCTC transforms the Bluegrass Region- one student, one employer, and one community
at a time.*

From: Caitlin Adkins <caitlin.adkins@boyle.kyschools.us>
Sent: Wednesday, October 18, 2023 11:39 AM
To: Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu>
Cc: Cox, Shawna (Bluegrass) <shawna.cox@kctcs.edu>; Stephanie Wade
<stephanie.wade@boyle.kyschools.us>
Subject: Re: Fall 2023 Midterm Grades

Kaitlyn Qualls did ask to enroll in COM 181 and HUM 120 for the spring. She is not on the list you all sent over for fall or my list for fall as
being enrolled in any Dual Credit courses.

On Wed, Oct 18, 2023 at 10:34 AM Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu> wrote:

Caitlin,

I have provided answers for each of your questions below:

- 1 [REDACTED] was dropped from PSY 110 by the registrar as [REDACTED] was reported by
the instructor as a no-show. [REDACTED] did not complete the attendance verification
assignment. This was done on 8/26
- 2 [REDACTED] was mistakenly pulled for the Boyle.
- 3 [REDACTED] was dropped from PSY 110 by the registrar as [REDACTED] was reported by
the instructor as a no-show. [REDACTED] did not complete the attendance verification

assignment. This was done on 8/20

4. Did [REDACTED] to enroll in COM 181 and HUM 120 for the Spring? This may be an error where [REDACTED] was enrolled in the wrong semester. We can fix this if so.

Thanks!

Dr. Emma Gibbs, D.A. (she/her/hers)
Director of Dual Credit
Bluegrass Community and Technical College
Leestown Campus, Building A, Room 246
Phone: 859-246-6912
Email: egibbs0006@kctcs.edu

BCTC transforms the Bluegrass Region- one student, one employer, and one community at a time.

From: Caitlin Adkins <caitlin.adkins@boyle.kyschools.us>
Sent: Tuesday, October 17, 2023 5:41 PM
To: Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu>; Cox, Shawna (Bluegrass) <shawna.cox@kctcs.edu>
Cc: Stephanie Wade <stephanie.wade@boyle.kyschools.us>
Subject: Re: Fall 2023 Midterm Grades

A few issues regarding the midterm grades sent over by Montana Hite (she said to reach out to our BCTC contact if issues or questions):

1. [REDACTED] enrolled in two courses for this semester. What is [REDACTED] grade for her other class- PSY 110? It's not on the report you sent.
2. [REDACTED] no longer our student [REDACTED] graduated this past May but was on the list you sent for midterm grades.
3. [REDACTED] enrolled in PSY 110 for this semester. What is [REDACTED] midterm grade?
4. [REDACTED] listed on the midterm report for fall but is not enrolled in any online courses until the spring. It was reported that [REDACTED] has an A in HUM 120 but is signed up to take that spring semester (as well as COM 181). The only BCTC course [REDACTED] is enrolled in for the fall is NAA 100 here at the high school). Can you please confirm and check on this error?

Thanks,
Caitlin Adkins

On Tue, Oct 17, 2023 at 11:13 AM Hite, Montana R (Bluegrass) <mhite0012@kctcs.edu> wrote:

Good morning!

BCTC Midterm grades for dual credit students have been posted! Please, review the provided list of dual credit students and the reported midterm grades for this semester.

This grade report includes midterm grades posted for students currently enrolled in BCTC courses online or in-person on a BCTC campus that are taught by a BCTC instructor. Grades for dual credit students in courses taught at the high school by a dual credit approved high school teacher will need to be gathered from the high school teacher if they are not posted yet or included in this grade report.

Science Lab courses do not report midterm grades. 12-week and 8-week courses have not yet posted midterm grades.

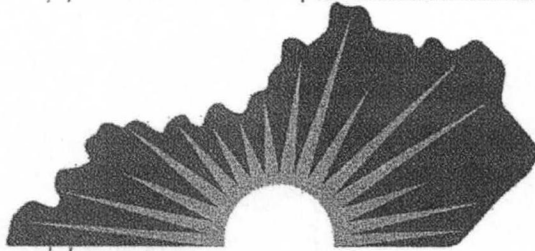
If you have any questions or concerns, do not hesitate to reach to your dual credit contact at BCTC or bluegrass.dualcredit@kctcs.edu.

contact at BCTC or bluegrass.dualcredit@kctcs.edu

Thank you!

Montana Hite (she/her)

Administrative Coordinator (Dual Credit)
Bluegrass Community & Technical College
859-622-4683 | mhite0012@kctcs.edu



BLUEGRASS COMMUNITY & TECHNICAL COLLEGE

"You are not your illness. You have an individual story to tell. You have a name, a history, a personality.

Staying yourself is part of the battle." — Julian Seifter

--
Caitlin Adkins

School Counselor (last names H-P)
Dual Credit Coordinator
Boyle County High School
1637 Perryville Road
Danville, KY 40422
Direct: (859) 236-5047 ext. 3067
Fax: (859) 236-6826



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Caitlin Adkins

School Counselor (last names H-P)
Dual Credit Coordinator
Boyle County High School
1637 Perryville Road
Danville, KY 40422
Direct: (859) 236-5047 ext. 3067
Fax: (859) 236-6826



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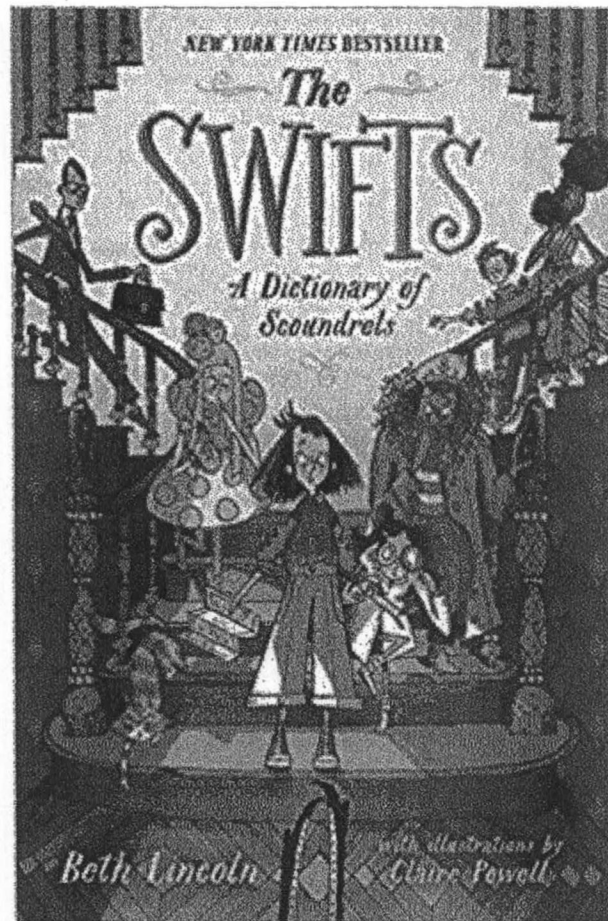
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Boyle Co HS Spring 24.xlsx



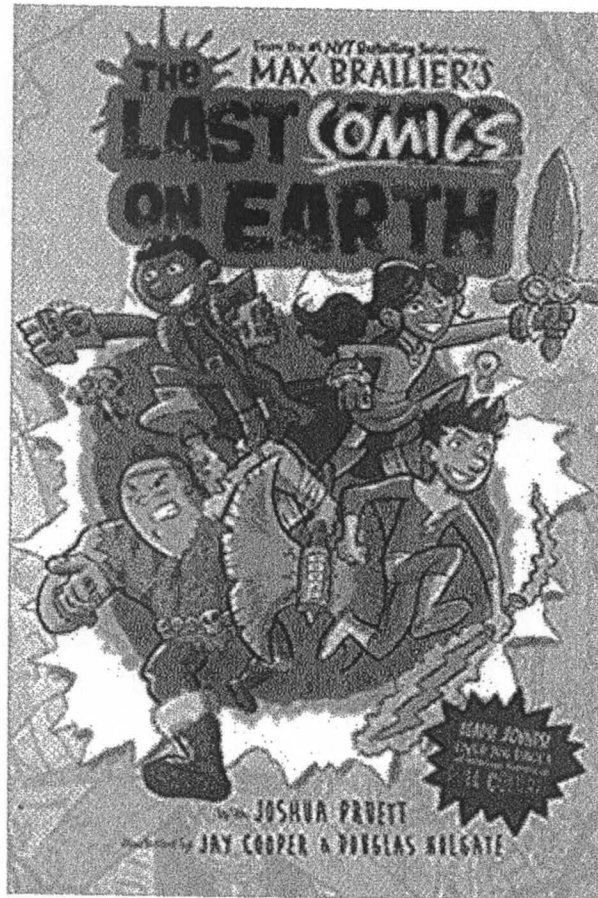


KID REVIEWS:

► "If you like mysteries then this book is perfect. Other kids should read this book because it's very entertaining and fun to read. My favorite character was Phenomena because she is a natural problem solver and a scientist. "
—A.F.

► "I most enjoyed the character Shenanigan because she is interesting and has some similarities to me. Read this book to join Shenanigan on an adventure to solve mysteries and save her family!" —Naomi J.

The Last Comics on Earth



A full-color graphic novel spin-off series starring fan favorite characters. ✓

From thoroughly kid-approved and worldwide bestselling author Max Brallier. ✓

Absolutely hilarious and action-packed. ✓

Perfect for both series devotees and new readers alike. ✓

Ideal for introducing reluctant readers to the series or for satisfying old fans with new

material! ✓

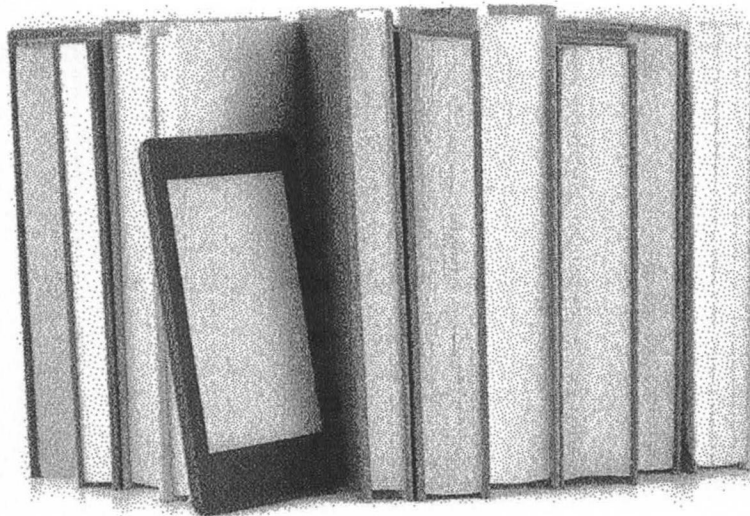
Best for ages 8-12.

KID REVIEWS:

► "I would say that it is a very exciting and thrilling book. It features lots of laughs and the characters learn something along the way. You should try it!" —**Alex S.**

► "The reason that other kids should read this book is because it's full of jokes that'll make you laugh. Also, the plot of the book is really good. This book made me feel good and laugh a lot."
—**R.M.**

* For the privacy of our kid reviewer, an alias has been used here.



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Biblionasium is the largest and fastest growing online social book club for kids. Here at Biblionasium we are passionate about helping kids fall in love with reading. We would like to thank you once again for all you do in supporting child literacy and are honored to be your partner.

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Subject: Newspaper
Date: October 3, 2023 at 10:56 AM
To: Stephanie Wade stephanie.wade@boyle.kyschools.us



MARK WADE
BOYLE COUNTY SCHOOLS
SUPERINTENDENT

D: 859-236-6634
E: mark.wade@boyle.kyschools.us
A: 101 Citation Drive - Suite C
Danville, KY 40422

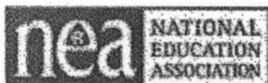
The Advocate-Messenger
10032023 e-Edition.pdf



From: Becky Pringle, NEA EdAction edaction@email.nea.org
Subject: It's banned books week.
Date: October 3, 2023 at 7:32 PM
To: stephanie.wade@boyle.kyschools.us

NB

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Hi there,

In my 30+ years as an educator, I have seen the power a book can have on my students. Their eyes literally open wider when they read a passage that speaks to them and helps them make sense of their lived experience.

The only word I can think to describe it is *magic*.

Why would anyone want to extinguish that magic and inhibit a child's learning? Sadly, some politicians want to limit our stories and restrict our freedom to learn, whitewashing history, and banning books to divide us and retain their own political power.

This Banned Books Week, I am honoring my favorite stories that celebrate diversity. Celebrate your favorite diverse book by creating your own custom bookmark.

Stories like *The Bluest Eye* and *I Am Jazz* have a special place on my bookshelf and in my heart, and now they will have a special place in the current book I'm reading.

Shockingly, book bans are on the rise across the country. States from Florida to Iowa are passing strict laws about what students can read and what educators can teach. Some school boards are going so far as firing great teachers like Katie Rinderle for reading a book to students about gender identity.

At a moment when our stories and communities are under attack, we are coming together to make sure that our kids aren't limited by baseless fears stoked by harmful politicians.

I hope that your custom bookmark will be a constant reminder to you of the power that diverse stories can have, and the importance of protecting the freedom to read.

[Create Your Bookmark >](#)

While you're there, also check out other actions you can take to fight back against book bans.

Every student, no matter their race or where they live, deserves the freedom to learn our accurate history, and to see themselves reflected in the books

learn our accurate history, and to see themselves reflected in the books they read.

They should be able to go to their library or classroom bookshelf and pick out a book that will open their eyes wider and experience the magic that only a great book can provide.

In solidarity,

Becky Pringle
President
National Education Association



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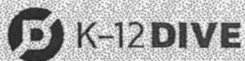
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From: K-12 Dive: Curriculum newsletter@divenewsletter.com
Subject: Oct. 4 - Field days expand hands-on agriculture learning | Secondary students benefit from earlier literacy tools
Date: October 4, 2023 at 2:16 PM
To: Stephanie Wade stephanie.wade@boyle.kyschools.us

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CURRICULUM WEEKLY

Oct. 4, 2023 | This week's curriculum news for K-12 leaders



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3 ways field and farm days expand hands-on agricultural experiences

From shearing sheep to pesticide safety, these events can broaden students' understanding of where food comes from and expose them to potential careers.

Secondary students continue to benefit from earlier literacy tools

Word banks, annotation and definition cards remain effective for strengthening skills like reading comprehension well into middle and high school.

Dyslexia screenings should mind students' linguistic backgrounds

An International Literacy Association advisory suggests personalized learning and addressing related SEL challenges to tackle the learning impairment.

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Creating an environment that boosts student success

The latest results of the NAEP highlight a crisis in student achievement. Learn how some districts are responding by using tech to strengthen the educational environment and better help students succeed in [this playbook](#).

California Gov. Newsom signs LGBTQ-inclusive measures

How schools serve LGBTQ+ students is rapidly changing, and the new laws contribute to a stark contrast between liberal and conservative approaches.

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ABC6 PHILADELPHIA

Pennsylvania State Senators Nikil Saval and Maria Collett introduce legislation for AAPI curriculum to fight anti-Asian hate



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K-12 Dive provides in-depth journalism and insight into the most impactful news and trends shaping K-12 education. The newsletters and website cover topics such as leadership, school models, technology, curriculum, professional development and more.

K-12 Dive is a leading publication operated by Industry Dive. Our business journalists spark ideas and shape agendas for 14 million decision makers in competitive industries.

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informa

Industry Dive is an Informa business.

From: Matt at Ditch That Textbook help@ditchthattextbook.com
Subject:  A quick collaboration strategy for class today
Date: October 5, 2023 at 8:13 AM
To: stephanie.wade@boyle.kyschools.us






Ditch That Textbook

Practical teaching & tech ideas for class tomorrow

Thursday, October 5, 2023 -- 662 words, 2.5 minutes





=====

Our week on collaboration wraps up today! We've been working through the big ideas in my book,  *Tech Like a Pirate*, in recent weeks, and collaboration is one of them!

Next week's *Tech Like a Pirate* theme is  GAMES . Spoiler alert: There are going to be escape rooms! 

=====

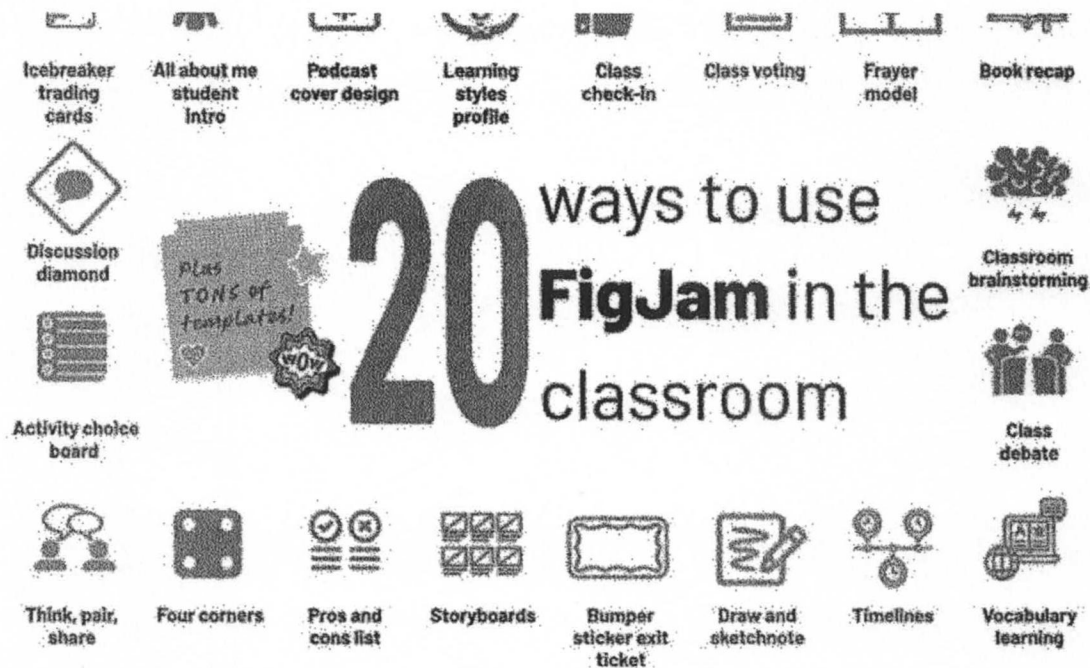
In this email newsletter:

-  What can you do with FigJam? SO much!
-  Quick strategy: The digital gallery walk
-  Follow Matt online during the Indiana ICE Conference
-  Webinar replay: The Future of Classwork with AI

=====

 **What can you do with FigJam? SO much!**





More: [DitchThatTextbook.com/figjam](https://ditchthattextbook.com/figjam)



This message is sponsored by Figma

FigJam is an incredible online whiteboard, a collaborative brainstorming tool that lets you do a TON in the classroom.

Like what, you ask?

(So glad you asked, by the way ...)

1. Use it as a **teacher tool**, charting out your ideas on the screen as you teach.
2. Use it to **plan lessons**, showing connections between content.
3. Use it as a **student brainstorming space** during paired, small group, or class discussions.
4. Use it as a **collaborative notetaking space** for small groups or whole classes.
5. Use it to let students **plan projects**.

6. Use it to **brain dump ideas** -- and then vote on the favorites for next steps.

That's just scratching the surface. In our new blog post, we have 20 ideas for using FigJam in the classroom ... and each one has a template you can copy and use right away!

That's right ... 20 teaching ideas, 20 templates ... and did we mention FigJam is totally, totally free?

★ **Read: How to use FigJam in the classroom: 20 ideas + templates**

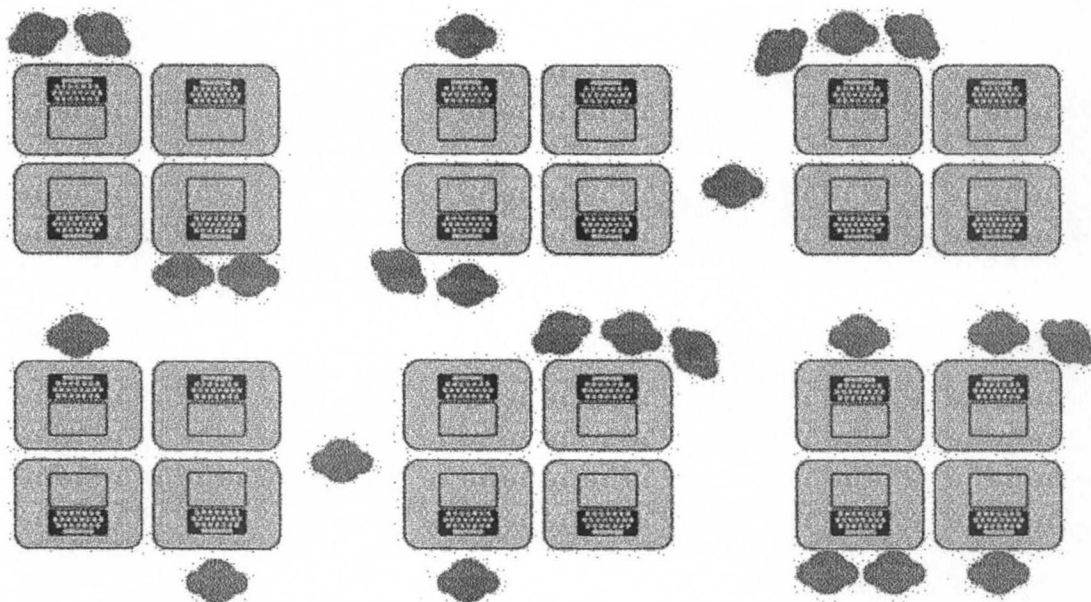


PS: Here are answers to a few questions we've gotten about FigJam this week ...

- FigJam for Education is 100% free. Sign up for your individual account at figma.com/education (click "Get verified") or sign up for school-wide licenses at figma.com/jamboard-edu.
- The terms of use support its use for all students. They're FERPA/COPPA compliant and will sign DPAs and Exhibit E's for any school. [See the privacy policy here \(especially Exhibit A for children\)](#). Email education@figma.com for details or questions.
- You will be able to port Jamboard files into FigJam. [Stay tuned to this page for more details when available.](#)

=====

Quick strategy: The digital gallery walk



Here's a quick tip to get students interacting about the digital work they've done.

When students finish creating something -- a video, an infographic, ANYTHING they've made on their devices -- try **the digital gallery walk** ...


- Have them pull their work up on the screen of their device.
- Have everyone stand up.
- Students walk around the room looking at each other's work.

It encourages interaction.

It gets students out of their seats and promotes movement.

It gives them an authentic audience for their work.

It's a quick change of pace to break up class!

 [Learn more about the digital gallery walk here](#) 

=====

 **Follow Matt online during the Indiana ICE Conference**

TURNING EDUCATION UPSIDE DOWN

OCTOBER 5

**Franklin Central Junior High
Indiana Connected Educators Conference 2023**



Today, I'm at the Indiana ICE Conference in Indianapolis!

I'll be presenting sessions on artificial intelligence, on worksheet upgrades, and on saving time with EfficienTEACH.

Presenters include keynote speaker Dr. Tyler Tarver and featured speaker Dr. Desiree Alexander.

Want to follow along?

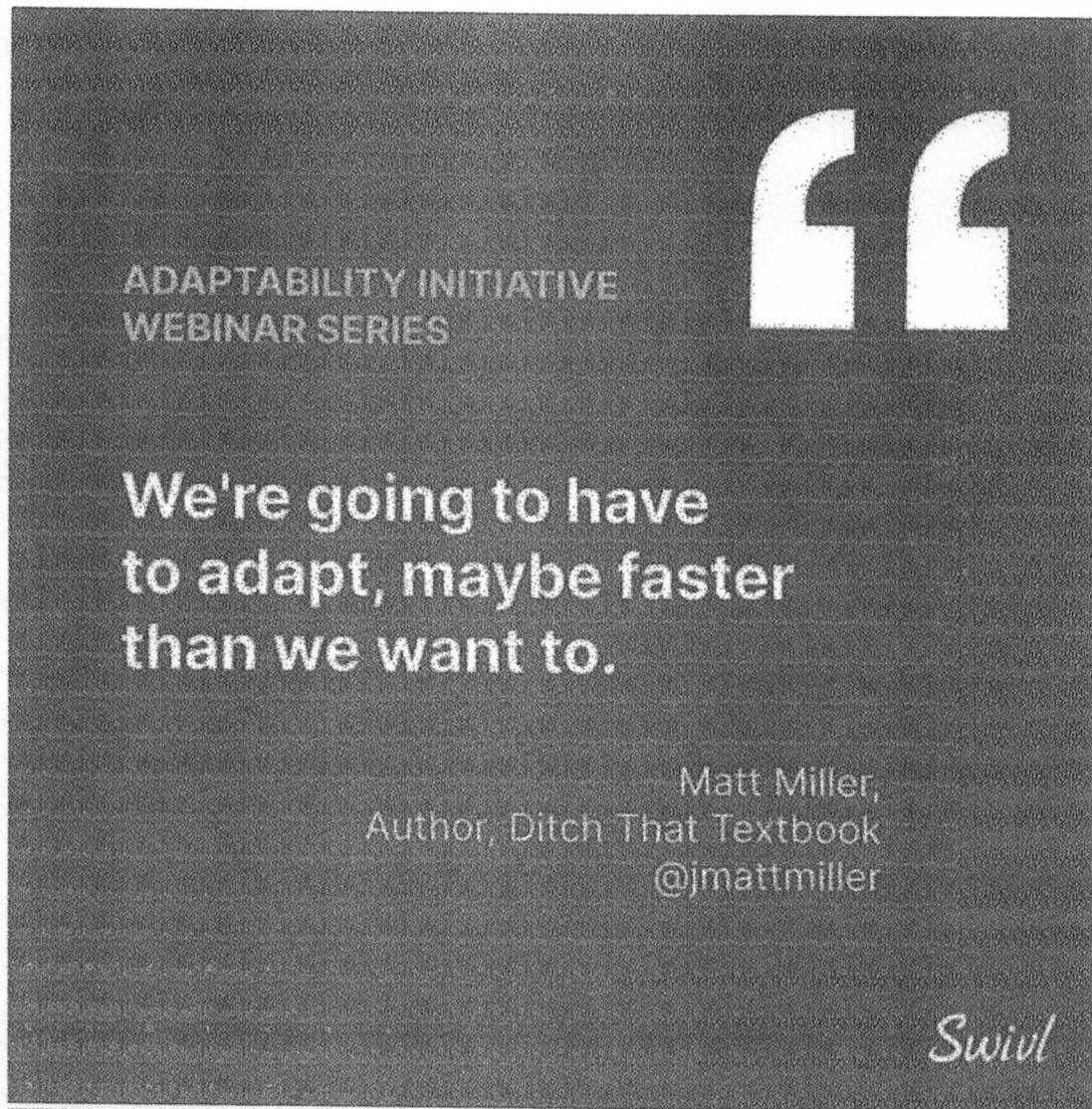
Attendees will be sharing their learning using the #INConnectED hashtag

on Twitter/X.

I'll do my best to share resources there -- and you'll be able to follow all the buzz! 🐝

=====

📺 Webinar replay: The Future of Classwork with AI



What will classwork look like as AI unfolds? What can it already look like today?

I shared thoughts and examples during Swivl's Adaptability Initiative Webinar Series.



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Curriculum & Innovation Director
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859-236-9494 ext. 2203



#StephanieWade
Tech Integration, Data Driven
Instruction
#BoyleCounty



Doctorate of Science

MA.Ed - Instructional Leadership

PSA - Librarians, Information & Technology - Frank | 1/1/14

From: Stephanie Wade stephanie.wade@boyle.kyschools.us
Subject: Re: Time Sensitive- SB 150 Dual Credit: District Policy Needed ASAP
Date: August 3, 2023 at 9:42 AM
To: Bolt, Wendy M (Bluegrass) wendy.bolt@kctcs.edu
Cc: Gibbs, Emma L (Bluegrass) emma.gibbs@kctcs.edu

SW

Yes, please call me.

On Thu, Aug 3, 2023 at 9:40 AM Bolt, Wendy M (Bluegrass) <wendy.bolt@kctcs.edu> wrote:

May I call you at 12:00 today?

Wendy

From: Stephanie Wade <stephanie.wade@boyle.kyschools.us>
Sent: Thursday, August 3, 2023 9:33 AM
To: Bolt, Wendy M (Bluegrass) <wendy.bolt@kctcs.edu>
Cc: Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu>
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My cell # is 859-265-0636

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Thank you so much!

Wendy

Wendy M. Bolt, EdD
Interim Associate VP/Academic Dean/SACSCOC Liaison
Bluegrass Community & Technical College
500 Newtown Pike
Lexington, KY 40508
859-246-6833
she/her/hers

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Best,

Stephanie

On Thu, Jul 20, 2023 at 9:42 AM Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu> wrote:

Awesome! This is extremely helpful and will help us continue to serve Boyle County students. Thanks so much, Stephanie!

Get [Outlook for iOS](#)

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Just a quick follow-up to BCTC's request for the district's policy regarding SB 150.

The college will need the district's policy as soon as possible. Without the district's SB 150 policy, there may be a delay in the enrollment of dual credit students this fall.

Please, let me know if you have any questions or concerns.

Thank you,

Dr. Gibbs

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From: Gibbs, Emma L (Bluegrass) <emma.gibbs@kctcs.edu>
Sent: Wednesday, July 12, 2023 8:34:59 AM
To: Mark Wade <mark.wade@boyle.kyschools.us>; Stephanie Wade <stephanie.wade@boyle.kyschools.us>
Cc: Bolt, Wendy M (Bluegrass) <wendy.bolt@kctcs.edu>
Subject: Time Sensitive- SB 150 Dual Credit: District Policy Needed ASAP

Superintendent Wade,

The Dual Credit Office at BCTC is requesting notification of your district's SB 150 policy in regard to dual credit courses. As SB 150 sets parameters on courses taken

by public high school students, there is a direct impact on dual credit course offerings for current and future dual credit students in your district.

Please, see the attached letter from the dual credit office for further clarification of our request. We will need notification of your district's SB 150 policy as soon as possible. The sooner we receive your district's SB 150 policy, the sooner we can prepare for the fall enrollment of dual credit students in your district.

Please, reach out by email or phone (859-246-6912) with any questions or concerns.

Thank you, Dr. Gibbs

Dr. Emma Gibbs, D.A. (she/her/hers)

Director of Dual Credit

Bluegrass Community and Technical College

Leestown Campus, Building A, Room 246

Phone: 859-246-6912

Email: egibbs0006@kctcs.edu

Request an appointment with Dr. Gibbs.

BCTC transforms the Bluegrass Region- one student, one employer, and one community at a time.



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Innovators of Science
MAES - Instructional Leadership
HS - Literacy, Information & Technology - Rank 1 01/18/19



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From: Bolt, Wendy M (Bluegrass) wendy.bolt@kctcs.edu
Subject: RE: Time Sensitive- SB 150 Dual Credit: District Policy Needed ASAP
Date: August 3, 2023 at 9:43 AM
To: Stephanie Wade stephanie.wade@boyle.kyschools.us
Cc: Gibbs, Emma L (Bluegrass) emma.gibbs@kctcs.edu



I will call you at noon if not sooner!

Thank you so much!

Wendy

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